

LESSON ONE

 Look and say.



HANDWRITING

The handwriting practice sheet consists of 12 rows, each containing seven letters on a set of three horizontal lines (top, middle-dashed, bottom). The letters and their stroke order are as follows:

- Row 1:** I (1 stroke: down), followed by six more I's (one solid, five light gray).
- Row 2:** T (2 strokes: 1. down, 2. across), followed by six more T's (one solid, five light gray).
- Row 3:** H (3 strokes: 1. down left, 2. across, 3. down right), followed by six more H's (one solid, five light gray).
- Row 4:** L (2 strokes: 1. down, 2. across), followed by six more L's (one solid, five light gray).
- Row 5:** F (4 strokes: 1. down, 2. across top, 3. across middle, 4. across bottom), followed by six more F's (one solid, five light gray).
- Row 6:** E (4 strokes: 1. down, 2. across top, 3. across middle, 4. across bottom), followed by six more E's (one solid, five light gray).
- Row 7:** I (3 strokes: 1. down, 2. across top, 3. across bottom), followed by six more I's (one solid, five light gray).
- Row 8:** V (2 strokes: 1. down-left, 2. down-right), followed by six more V's (one solid, five light gray).
- Row 9:** W (4 strokes: 1. down-left, 2. up-right, 3. down-left, 4. down-right), followed by six more W's (one solid, five light gray).
- Row 10:** A (3 strokes: 1. down-left, 2. down-right, 3. across), followed by six more A's (one solid, five light gray).
- Row 11:** N (3 strokes: 1. down, 2. down-right, 3. down), followed by six more N's (one solid, five light gray).
- Row 12:** M (4 strokes: 1. down, 2. down-right, 3. up-right, 4. down), followed by six more M's (one solid, five light gray).

LESSON TWO



Look and say.



HANDWRITING

C C C C C C C

C C C C C C C

D D D D D D D

P P P P P P P

B B B B B B B

R R R R R R R

S S S S S S S

G G G G G G G

O O O O O O O

Q Q Q Q Q Q Q

J J J J J J J

K K K K K K K

U U U U U U U

X X X X X X X

Y Y Y Y Y Y Y

Z Z Z Z Z Z Z

BOX BOX BOX

BUS BUS BUS

DOG DOG DOG

CAT CAT CAT

BAG BAG BAG

MAP MAP MAP

PEN PEN PEN

BOOK BOOK BOOK

LESSON THREE

 Look and say.



A DOOR



A PEN



A CAR



A PENCIL



A BOOK



A MAP



A BOX



A DOG



A BUS



A BAG



A BALL



A FISH



A DESK



A CAT



A RADIO

Follow the model.



A BALL

A BAG

A PEN



A PEN

A BALL

A RADIO



A DESK

A PEN

A CAT



A CAR

A DOOR

A MAP



A DESK

A DOOR

A BALL



A BAG

A BOOK

A BOX



A PENCIL

A CAT

A MAP



A BOOK

A CAR

A CAT



A BOX

A BAG

A DOOR



A DESK

A MAP

A BALL



A BOOK

A CAT

A BUS



A DOG

A BOX

A FISH

HANDWRITING

C c C c C c

c c c c c

I i I i I i

i i i i i

J j J j J j

j j j j j

K k K k K k

k k k k k

L l L l L l

l l l l l

O o O o O o

o o o o o

S s S s S s

s s s s s

T t T t T t

t t t t t

U u U u U u

u u u u u

V v V v V v

v v v v v

W w W w W w

w w w w w

Y y Y y Y y

y y y y y

X x X x X x

x x x x x

Z z Z z Z z

z z z z z

LESSON FOUR



Look and say.

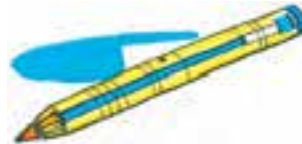
It is a bag.



It is a



It is



It is



It



.....



HANDWRITING

A a A a A a

a a a a a

B b B b B b

b b b b b

D d D d D d

d d d d d

E e E e E e

e e e e e

F f F f F f

f f f f f

G g G g G g

g g g g g

H h H h H h

h h h h h

M m M m M m

m m m m m

N n N n N n

n n n n n

P p P p P p

p p p p p

Q q Q q Q q

q q q q q

R r R r R r

r r r r r

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww

Xx Yy Zz

1 2 3 4 5 6 7 8 9 10

 Now look and say.



a bag



a dog



a radio



a box



a pen



a fish



a map



a door



a book



a bus



a pencil



a desk



a car



Read the sentences.

1. It is a book.



7. It is a pen.



2. It is a cat.



8. It is a hand.



3. It is a ball.



9. It is a bag.



4. It is a hen.



10. It is a hat.



5. It is a bell.



11. It is a dog.



6. It is a fish.



12. It is a fan.



New Words and Expressions (Lessons 1-4)

a	bus	fan	pen	It is a
bag	car	fish	pencil	
ball	cat	hand	radio	
bell	desk	hat		
book	dog	hen		
box	door	map		

LESSON FIVE

Hello.



Dialogue *



Student A: Hello.
Student B: Hello.
Student A: How are you?
Student B: I'm fine, thank you. And you?
Student A: Fine, thanks.



Patterns: *Listen and repeat.*

1. I am a student.
I'm a student.



2. She is a student.
She's a student.



* Dialog

3. He is a teacher.
He's a teacher.



4. You are a teacher.
You're a teacher.



5. It is a chair.
It's a chair.



6. It is a ruler.
It's a ruler.



7. It is a basket.
It's a basket.



8. It is a cup.
It's a cup.



9. It is a window.
It's a window.



10. It is a bag.
It's a bag.



Oral Drills

Close your books. Listen to the tape and substitute the words in the pattern sentences.

A.

It is a door.

Model: window
It is a window.

1. pen
2. pencil

3. bell
4. book
5. door

B.

He is a student.

Model: Mina
Mina is a student.

1. She
2. Maryam
3. Ali
4. Reza
5. He

C.

She is a teacher.

Model: I
I am a teacher.

1. You
2. He
3. Reza
4. Mina
5. She

D.

He's a student.

Model: teacher
He's a teacher.

1. I
2. You
3. student
4. She
5. He

E. *Repeat after the tape. Follow the model.*

Model: Teacher: It is a door.
Student: It's a door.

Teacher: It is a window.
Student: -----.

Teacher: He is a teacher.
 Student: -----.
 Teacher: She is a student.
 Student: -----.
 Teacher: I am a teacher.
 Student: -----.
 Teacher: You are a student.
 Student: -----.

F. Look at the pictures and follow the model.

Model: It's a ball.



1. -----.



2. -----.



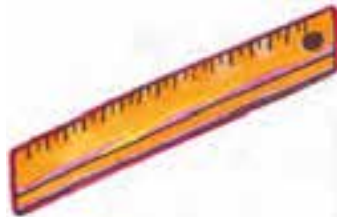
3. -----.



4. -----.



5. -----.



Write It Down

A. Look at the pictures and complete the sentences.

Example: He's a student.



1. He's a -----.

2. She's a -----.



3. It's a -----.



4. It's a -----.



5. It's a -----.



6. It's -----.



7. It's -----.



8. It's -----.



9. It -----.



10. It -----.



B. Complete these sentences with am, is or are.

1. I ----- a teacher.
2. You ----- a student.
3. He ----- a teacher.
4. She ----- a student.
5. It ----- a door.

C. Complete the following sentences with these words:

door, a , are, teacher, It's

1. I'm a ----- .
2. You ----- a student.
3. He's ----- teacher.
4. It's a ----- .
5. ----- a window.

D. Look at the pictures and complete the sentences.

Example: It's a chair. (door, chair, pen)



1. It's a ----- . (ball, bag, pencil)



2. It's a ----- . (desk, map, basket)



3. It's a ----- . (car, door, bus)



4. It's a ----- . (radio, box, fan)



5. It's a ----- . (pen, hat, bell)





Please Repeat

1

one

2

two

3

three

4

four

5

five



Speak Out

A. Look at the picture and complete the dialogue .

A: Hello.

B: Hello.

A: How ----- you?

B: I'm----- , thank you. And you?

A: Fine,thanks.



B. Now practice with a friend.



Read Aloud

/e/

pen
hen

bell
desk

New Words and Expressions

basket

ruler

am

I

one

I'm fine.

chair

student

are

you

two

Fine, thanks.

cup

teacher

he

three

Hello.

window

she

four

How are you?

five

Thank you.

And you?

Basic Structure	
<i>Subject + Verb</i>	<i>Complement</i>
I'm	a teacher.
You're	a student.
He's	a teacher.
She's	a student.
It's	a door. a pencil. a bell.

Contractions	
I am	I'm
You are	You're
He is	He's
She is	She's
It is	It's