

# LESSON SIX



## A. NEW WORDS

1.

a. He may not know the answer to this chemistry problem.

His field is physics.

b. "What's your field of interest?"

"My field of interest is art."

2.

a. They have designed a new car. It's smaller and cheaper.

b. "Do you know the designer of Azadi tower?"

"No, I don't."

3.

a. The new giant airplanes have more than 300 seats.

b. He is the giant of his family. He's almost 6 feet tall.

4.

a. Man has sent spacecrafts to other planets.

Recently one of them sent very clear pictures from the Mars.

5.

a. The moon orbits round the Earth and the Earth orbits round the Sun.

6.

a. Please make any endeavour to arrive on time.

Otherwise, they will not let you take the exam.

b. Computers can help in most fields of human endeavour.

**7.**

- a. **Disabled** people cannot use some parts of their body properly.
- b. There are computer programs which can help some **disabled** people.

**8.**

- a. Computers **process** information. They can do a series of actions on the information which is given to them.

**9.**

- a. They **switched** the conversation to a different topic when she came in.
- b. “Could you **switch** the TV **over**?”  
“There’s a good movie on channel four.”

## **B. READING**

# ***What is a Computer?***

- 1** Computers are changing all our lives and also old ways of doing things with their superhuman speed. They come in different sizes – from very large to small pocket-sized ones. They can almost be used in any field of activity. No one can deny their influence and importance.
- 2** Computers are used to design different things. They are used in giant airplanes and modern cars. All spacecrafts which are orbiting out through space are controlled by computers.
- 3** In addition to helping us to work better, computers are opening new fields of endeavour. Perhaps the most important is in medicine where computers are helping doctors to research disease, chemists to design drugs and disabled people to learn skills. But how is the computer able to perform so many different tasks?
- 4** A computer does all these tasks by means of processing the information. It can do all this because it is programmable. This means that it can be given instructions, called programs, which tell it exactly what to do. By feeding in different programs, computers can be switched from one job to another.
- 5** Furthermore, computers can also be programmed to do many separate tasks at the same time. The central computer of an airline, for example, is constantly busy sending and receiving information to and from offices and airports around the world.

## **C. COMPREHENSION**

### **I. Answer the following questions.**

1. Can computers help us to do things faster?
2. Can computers help us design new tools?
3. What are the different things that computers can perform?
4. How can computers help chemists?
5. How does a computer work?
6. Can computers think?

### **II. True / False?**

- 1. Computers have only influenced some part of our daily activities.
- 2. Computers could be used for entertainment too.
- 3. Computers can design different things without our instructions.
- 4. Computers can do research in different fields.
- 5. A computer has the capacity to handle different things.
- 6. A computer can only do things according to the programs they are fed in.

### **III. Complete the sentences using a, b, c, or d.**

1. According to the passage ----- .
  - a. the computer has had little effect on your life
  - b. people usually use pocket - sized computers at home
  - c. computers are available everywhere
  - d. the computer will influence our life in different aspects
2. Computer programs -----.
  - a. process information
  - b. tell the computer what to do
  - c. can perform so many tasks
  - d. can feed the computer
3. Computers can be used -----.
  - a. in the field of medicine

- b. to design drugs for disabled people
  - c. to switch from one job into another
  - d. by chemists only
4. We learn from the passage that ----- .
- a. disabled people do research to design drugs
  - b. doctors teach the disabled people different skills
  - c. computers are used in research projects
  - d. computers should only do certain tasks

## **D. SPEAK OUT**

**Structure:** Passive (be + PP)

### **Speaking 1**

*Listen and repeat.*

A room can be built there.

All cars must be parked outside.

This letter shouldn't be answered immediately.

The men may be invited to the party.

This film has been shown several times.

These cars haven't been used since 1990.

The old man hasn't been seen for many years.

The problem had been solved by a few students.

The house hadn't been repaired before they arrived.

Where is his car parked?

When was the bridge built?

When will the bridge be finished?

How should they be informed?

Why hasn't the car been repaired yet?

Why hadn't the doctor been called before?

What is made in this factory?

Who was injured in the accident?

What should be written to Ali?

Who will be sent to the meeting?

What has been bought for John?

Who had been employed before?

## ***Speaking 2***

### **Substitution Drills**

**Substitute the word(s) in the pattern sentences. Make changes if necessary.**

#### **A) Very good cars can be made in this factory.**

1. must
2. may
3. will
4. should

#### **B) The picture has been taken by Ali.**

1. The problem / solve
2. These questions / answer
3. Your book / find
4. Those pictures / draw
5. The window / break

**C) What is written on this page?**

- 1. was written
- 2. must be written
- 3. will be written
- 4. should be written
- 5. has been written
- 6. had been written

**D) When should the house be repaired?**

- 1. Where / built
- 2. Why / sold
- 3. When / painted
- 4. Why / repaired
- 5. When / completed

**Speaking 3**

**Give Yes or No answers.**

**Example:** Can this bicycle be repaired?  
No, it can't be repaired.



- 1. Can this building be completed today?



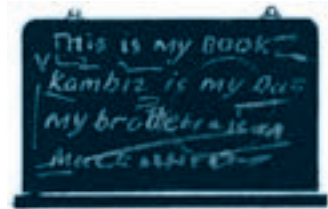
2. Should Betty's hands be washed?



3. Will he be caught by the police?



4. Has the blackboard been cleaned?



5. Have these sentences been written beautifully?



6. Had the clothes been washed when she arrived?





## Speaking 4

Change these sentences into questions.

A) The tiger was seen in the forest last year.

1. What -----?
2. Where -----?
3. When -----?

B) Their names must be written on this page today.

1. What -----?
2. Where -----?
3. When -----?

C) This problem had been solved in the classroom before.

1. What -----?
2. Where -----?
3. When -----?

## Speaking 5

Answer these questions.

**Example:** Where is the car parked?  
The car is parked in front of a house.

1. When is the shop closed on Thursdays?



2. How many shirts have been washed?



3. Where has the English sentence been written?



4. What language is spoken in this country?



5. How much homework should be done by the student?



## E. WRITE IT DOWN

### Writing 1

**Write the correct form of the verbs in parentheses.**

### Example:

These sentences (should write) in your notebooks.  
These sentences should be written in your notebooks.

1. The bridge (build) just two years ago.
2. You (must answer) the questions in English.
3. We (invite) to dinner last Monday night.
4. This plane (can fly) at a very high speed.
5. This watch (work) very well since last year.
6. Monkeys (study) in this lab for many years.

7. Our holidays (will begin) next month.
8. This engine (use) a lot of electricity every day.
9. His brother (find) near the park last night.
10. The questions (can answer) easily.

## **Writing 2**

**Use the words in parentheses to make new sentences.**

**Example:**

The car was fixed yesterday. (use - tomorrow) It will be used tomorrow.
--

1. This film can be shown this Friday. (make - in Japan)
2. This lesson has been taught before. (can practice - now)
3. The book was finished last week. (publish - tomorrow)
4. The new ship will be used from tomorrow. (buy - yesterday)
5. The letter was posted by John. (write - before you arrived)



## **F. LANGUAGE FUNCTION**

### **Asking For Directions**

#### **1.**

A: Excuse me, how do I get to the station, please?

B: The bus station?

A: Yes, that's right.

B: Go straight on. It's three blocks down this street, on your left.

A: Thanks a lot.

#### **2.**

A: Excuse me. Can you help me? I want to get to the post office.

B: Ah, yes. Turn right, then take the second turning on your left.

It's on the right-hand side.

## G. PRONUNCIATION

**Listen to your teacher. Then decide to which column the following words belong.**

	l .	. l	. l .
1. angry	angry		
2. above		above	
3. remembered			remembered
4. belief			
5. decided			
6. wanted			
7. never			
8. hotel			
9. computer			
10. department			
11. people			
12. enjoy			
13. forget			
14. before			
15. classes			

## H. VOCABULARY DRILL

**Fill in the blanks with these nouns and adjectives:**

careful, care, happiness, happy, useful, use

1. He's too ----- with his money.
2. Computers and videos are ----- things to have at schools.
3. A pilot must do his work with great -----.
4. I'll be ----- to meet him when I have free time.
5. He wrote a book about the ----- of wind power.
6. Her success brought ----- to her poor family.

## I. VOCABULARY

action\*  
activity\*  
airline\*  
aspect\*  
available  
by means of\*  
block  
capacity\*  
central\*  
chemist\*  
come in\*  
constantly\*  
deny\*  
design\* (v)  
designer\*  
disabled\*(adj)  
drug\*  
field

endeavour\*  
entertainment\*  
exactly\*  
furthermore\*  
giant\*  
go straight on  
handle\* (v)  
in addition to\*  
influence\* (v)  
inform  
on your left  
orbit\* (v)  
otherwise\*  
perform\*  
pocket - sized\*  
process\* (v)  
programmable\*  
pilot  
planet

project\* (n)  
properly\*  
research\* (v)  
right \_ hand side  
separate\* (adj)  
series\*  
spacecraft\*  
success  
superhuman\*  
switch\* (v)  
task\*  
tower  
turn (v)  
turning  
wind power  
Mars  
human

## Review Exercises (2)

### A) Use the cues to make complete sentences.

1. it / difficult / an old man / run very fast
2. it / necessary / us / work / very hard
3. it / easy / monkeys / climb trees
4. I / tired of / wait / them
5. He / insist on / have a holiday / the North
6. Park / forbid / in the street
7. Play football / make / Hamid tired

### B) look at the pictures and make sentences like the example.

Use "be going to" in your sentences.

**Example:**



sun

1. .... .



cloud

2. .... .



rain



3. ....



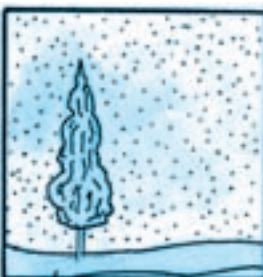
snow

4. ....



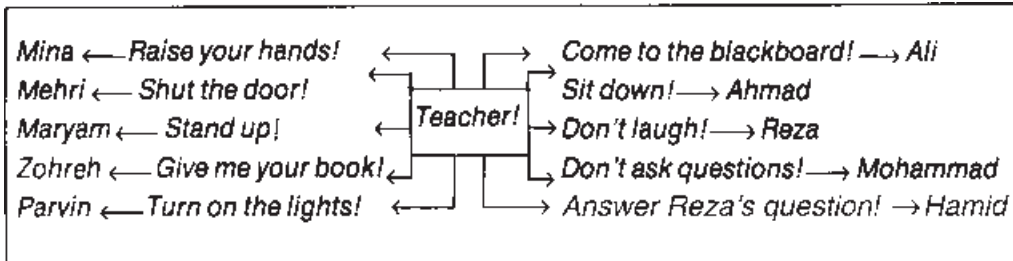
wind

5. ....



fog

**C) Study the diagram and answer the questions.**



**Example:** What did the teacher say to Ali?  
He told him to come to the blackboard.

1. What did the teacher say to Ahmad?  
.....

2. What did the teacher say to Reza?  
.....

3. What did the teacher say to Mohammad?  
.....

4. What did the teacher say to Hamid?  
.....

5. What did the teacher say to Mina?  
.....

6. What did the teacher say to Mehri?  
.....

7. What did the teacher say to Maryam?  
.....

8. What did the teacher say to Zohreh?  
.....

9. What did the teacher say to Parvin?  
.....

**D) Can you write these sentences in a different way?**

**Example:** I bought him a red pen.

I bought a red pen for him.

1. They themselves have eaten the cake.
2. This isn't my notebook.
3. Studying very hard is necessary for all students.
4. It is easy for him to answer these questions.

**E) Put these words in the correct order.**

1. is sure – hers – this pen – he – isn't.
2. yours – this – book – is?
3. be – here – those cars – must – parked.
4. found – the – book – been – hasn't – yet.
5. bought – for her – has – what – been?
6. your English – improve – will – very – hard – practicing.
7. very – swimming – like – I – much.
8. the plates – for – sorry – was – he – breaking.

**F) Complete the sentences with the proper words from the list.**

good – sitting – chicken – bored – used

1. Was the film interesting? No, it wasn't, because the children were .....
2. The men..... in the park were very old.
3. The tables..... in the office are all white.
4. Do you like the tea? No, it doesn't taste..... .
5. He wanted to have some French..... soup.

**G) Complete these sentences. Use the following words with proper prepositions.**

talk, look, similar, interested

1. Mrs Salehi is very old. She can't live alone. She needs someone to ..... her.
2. The little boy hasn't been found yet. The police are still ..... him.
3. Is his schoolbag different from yours? No, his schoolbag is very ..... mine.
4. Have you asked Ali why he is so impolite?  
No, but I'll..... him this morning.
5. Does Nahid like the film about the sun and stars? Yes, she is very ..... scientific subjects.

**H) Put these words in the correct order.**

1. on – please – the radio – turn.
2. him – usually – wake – I – at 6 – up.
3. found – is – you – the pen – mine.
4. the classroom – are – the benches – very old – in.
5. the – English – interesting – book – history – was.
6. you – home – tonight – came – if – you – them – see – would.

# IRREGULAR VERBS

## Present

be  
bear  
become  
begin  
blow  
break  
bring  
build  
burn  
buy  
catch  
choose  
come  
cost  
cut  
do  
draw  
dream  
drink  
drive  
eat  
fall  
feed  
feel  
find  
fit  
fly  
forbid  
get  
give

## Past

was/were  
born  
became  
began  
blew  
broke  
brought  
built  
burnt  
bought  
caught  
chose  
came  
cost  
cut  
did  
drew  
dreamt  
drank  
drove  
ate  
fell  
fed  
felt  
found  
fit  
flew  
forbade  
got  
gave

## Past Participle

been  
born  
become  
begun  
blown  
broken  
brought  
built  
burnt  
bought  
caught  
chosen  
come  
cost  
cut  
done  
drawn  
dreamt  
drunk  
driven  
eaten  
fallen  
fed  
felt  
found  
fit  
flown  
forbidden  
got/gotten  
given

## Present

go  
grow  
have  
hear  
hide  
hit  
hold  
hurt  
keep  
know  
learn  
leave  
let  
lose  
make  
mean  
meet  
pay  
put  
read  
ride  
rise  
run  
say  
see  
sell  
send  
set  
shine  
show  
sing  
sit  
sleep  
speak  
spend  
stand

## Past

went  
grew  
had  
heard  
hid  
hit  
held  
hurt  
kept  
knew  
learnt  
left  
let  
lost  
made  
meant  
met  
paid  
put  
read  
rode  
rose  
ran  
said  
saw  
sold  
sent  
set  
shone  
showed  
sang  
sat  
slept  
spoke  
spent  
stood

## Past Participle

gone  
grown  
had  
heard  
hidden  
hit  
held  
hurt  
kept  
known  
learnt  
left  
let  
lost  
made  
meant  
met  
paid  
put  
read  
ridden  
risen  
run  
said  
seen  
sold  
sent  
set  
shone  
shown  
sung  
sat  
slept  
spoken  
spent  
stood

## Present

steal  
stick  
swear  
swim  
take  
teach  
tell  
think  
understand  
wake  
wear  
win  
write

## Past

stole  
stuck  
swore  
swam  
took  
taught  
told  
thought  
understood  
woke  
wore  
won  
wrote

## Past Participle

stolen  
stuck  
sworn  
swum  
taken  
taught  
told  
thought  
understood  
woke/woke  
worn  
won  
written

# Word List

- The numbers inside brackets refer to the lessons.
- The asterisks mark words used in the reading text.

## A

		<b>(be) interested in</b>	(1)
		<b>(be) on time</b>	(2)
<b>ability*</b>	(3)	<b>behave*</b>	(1)
<b>action*</b>	(6)	<b>behind*</b>	(5)
<b>activity*</b>	(6)	<b>blind</b>	(2)
<b>afraid (of)</b>	(3)	<b>block</b>	(6)
<b>after a while*</b>	(5)	<b>bored (adj)</b>	(5)
<b>airline*</b>	(6)	<b>boring (adj)</b>	(5)
<b>allow*</b>	(1)	<b>bottom</b>	(4)
<b>amount*</b>	(3)	<b>boxing*</b>	(4)
<b>amused (adj)</b>	(5)	<b>brain*</b>	(3)
<b>amusing* (adj)</b>	(5)	<b>briefly*</b>	(3)
<b>and so on*</b>	(4)	<b>bronze*</b>	(4)
<b>area*</b>	(3)	<b>by means of *</b>	(6)
<b>as soon as*</b>	(2)		
<b>ashamed of*</b>	(2)		
<b>aspect*</b>	(6)		
<b>at the end of*</b>	(1)		
<b>at the front*</b>	(1)		
<b>athlete*</b>	(4)		
<b>attract*</b>	(4)		
<b>available</b>	(6)		
<b>average*</b>	(1)		
<b>award*</b>	(4)		

## B

<b>basically*</b>	(4)		
<b>basis*</b>	(3)		
<b>bathroom</b>	(4)		
<b>(be) careful about</b>	(1)		

## C

<b>call out</b>	(4)
<b>call up</b>	(3)
<b>capacity*</b>	(6)
<b>carpet</b>	(5)
<b>case*</b>	(1)
<b>celebration*</b>	(4)
<b>central*</b>	(6)
<b>certain*</b>	(1)
<b>channel*</b>	(1)
<b>chemical*</b>	(3)
<b>chemist*</b>	(6)
<b>choice*</b>	(1)
<b>choose*</b>	(1)
<b>clerk</b>	(2)



colorful	(1)
come in*	(6)
committee*	(4)
company	(5)
competition*	(4)
confused (adj)	(5)
confusing (adj)	(5)
conscious*	(3)
consist of*	(4)
constantly*	(6)
continue*	(1)
control*(v)	(4)
cotton	(5)
cycle (v)	(4)

## D

daily*	(1)
dangerous	(2)
dead*	(3)
degree*	(2)
Denmark	(4)
deny*	(6)
depth	(4)
design*(v)	(6)
designer*	(6)
detail*	(3)
disabled*(adj)	(6)
discussion	(2)
dislike	(2)
driving test	(2)
drug*	(6)

## E

educate*	(2)
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effect*	(1)
Egypt*	(5)
emotional*	(3)
encourage	(4)
end* (n)	(2)
end (v)	(1)
endeavour*	(6)
enter	(3)
entertainment*	(6)
envelope	(4)
even* (adj)	(3)
event*	(3)
exactly*	(6)
examine*	(2)
except* (adv)	(1)
exciting	(5)
excited* (adj)	(5)
exist	(3)
experiment*	(1)
eyesight*	(1)

## F

fact*	(2)
far apart*	(5)
fashionable*	(2)
fast* (n,v)	(5)
fear	(6)
feeling* (n)	(3)
fill*	(2)
final*	(2)
fit*	(2)
flight	(2)
forbid*	(2)
force (v)	(4)
foreigner	(3)
forest	(3)

fortune*	(4)
free*	(2)
friendship*	(4)
frightened (adj)	(5)
furthermore*	(6)
future*	(1)

## G

get ... away from*	(1)
giant*	(6)
go straight on	(6)
goal*	(2)
government*	(2)
Greece*	(4)
gymnastics*	(4)

## H

habit*	(5)
handle* (v)	(6)
hard working*	(5)
harmful	(1)
hear about	(3)
heat (n)	(4)
height	(4)
hobby	(3)
hold*	(4)
holiday*	(1)
honest	(2)
housewife*	(1)
How do you do?*	(5)
How often ...?	(1)
however*	(2)

## I

ice - hockey*	(4)
immediately	(4)
imperative	(4)
improve*	(1)
in addition to*	(6)
in fact*	(2)
in other words*	(2)
include*	(4)
individual* (n)	(4)
influence*	(6)
influence* (v)	(1)
inform	(6)
information*	(3)
insist on	(2)
instead* (of)	(5)
instruction	(4)
interest* (n)	(3)
international*	(4)
invent*	(5)
invention*	(5)
involve	(5)
Iran Air	(5)

## J

jet	(3)
-----	-----

## K

keep accounts	(5)
---------------	-----

**L**

lake	(4)
length	(4)
lie* (v)	(2)
long ago*	(5)
look after	(3)
loss*	(3)

**M**

make up*	(5)
manage	(5)
meal*	(5)
means*	(2)
measure (n)	(4)
medal*	(4)
meeting* (n)	(4)
memory*	(3)
mental*	(3)
mind (v)	(3)
mistake	(3)
modern*	(2)
Moslem*	(5)
movie*	(1)
music*	(1)

**N**

nation*	(2)
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**O**

object* (n)	(3)
-------------	-----

observation*	(1)
occur*	(3)
Olympia*	(4)
Olympic*	(4)
Olympics*	(4)
on your left	(6)
once (a week)	(1)
operate	(4)
orbit* (v)	(6)
organize*	(4)
otherwise*	(6)
out at work	(1)
over and over*	(3)
overlearning*	(3)

**P**

pace*	(3)
painful*	(3)
pair	(4)
papyrus*	(5)
passenger	(2)
perfect* (adj)	(2)
perform*	(6)
period*	(1)
permit (v)	(4)
photographic*	(3)
physical*	(3)
place* (v)	(4)
plain* (n)	(4)
play a part in*	(4)
pocket - sized*	(6)
poem*	(3)
possible*	(2)
powerful	(1)
practice (n)	(1)

prepare*	(2)
pressure*	(1)
probably	(1)
process* (v)	(6)
produce*	(2)
programmable*	(6)
project* (n)	(6)
properly*	(6)
psychologist*	(3)

## Q

question* (v)	(3)
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## R

rapidly	(2)
realize*	(2)
recall*	(3)
recent*	(1)
recently*	(1)
record* (n,v)	(3)
refuse*	(2)
relax* (adj)	(1)
relaxed*	(1)
religious*	(4)
report (n)	(5)
research* (n)	(1)
research* (v)	(6)
researcher	(1)
responsible	(3)
right - hand side	(6)
role*	(2)
rubbish*	(2)

## S

scene*	(3)
search for*	(3)
separate* (adj)	(6)
series	(6)
serious	(4)
service*	(3)
sheet*	(5)
shelf	(4)
shocked* (adj)	(5)
shocking (adj)	(5)
shopkeeper	(3)
shout* (v)	(5)
show (n)	(2)
silently	(4)
silly*	(2)
silver*	(4)
single*	(1)
site*	(4)
skating* (n)	(4)
skiing* (n)	(4)
skill	(1)
slow down*	(3)
smell (v)	(5)
snow - covered*	(4)
so far*	(4)
society*	(2)
sorry about	(3)
spacecraft*	(6)
sport*	(1)
stay* (at)	(1)
stick in one's mind*	(3)
struggle* (n)	(1)
stupid	(2)
success	(6)
successfully*	(1)

superhuman\* (6)  
 surprised (adj) (5)  
 surprising (5)  
 switch\* (v) (6)

**T**

take a test (1)  
 take away from\* (2)  
 take part in\* (4)  
 talk with (3)  
 task\* (6)  
 taste (v) (5)  
 team\* (4)  
 television set\* (1)  
 theater\* (1)  
 thus\* (3)  
 together (4)  
 tower (6)  
 track and field\* (4)  
 turn (v) (6)  
 turn up (3)  
 turning (6)  
 twice (a week) (1)  
 type\* (n) (1)

**U**

unusual\* (1)

up and down (5)  
 useful\* (2)

**V**

value\* (2)  
 viewer\* (1)

**W**

weak (1)  
 weather (3)  
 weekend (3)  
 weekly (4)  
 What time is the film on? (2)  
 whenever\* (5)  
 whether\* (2)  
 width (4)  
 win (4)  
 wind power (6)  
 winner\* (4)  
 wire\* (n) (5)  
 wonderful (1)  
 worry about\* (1)  
 wrestle\* (4)  
 wrestling\* (4)



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