

(Review Exercises 3)

A. Fill in the blanks. Use **Where, When, How many** or **What**.

1. ----- is he? He is a teacher.
2. ----- does he live? He lives on Yasser Street.
3. ----- classes does he teach? He teaches three classes.
4. ----- does he teach? He teaches English.
5. ----- does he go to bed? He goes to bed at 10.

B. Use the right word.

Example: book is this? (Whose, What's, Where's)

1. ----- your car? It's in the street. (Whose, Where's, What's)
2. ----- this ? It's a pen. (Whose, What's, Where's)
3. ----- does he get up? (Who, What, When)
4. ----- my bag? It's here. (Where's, Whose, What's)
5. ----- that? It's a watch. (Where's , Whose, What's)
6. ----- watch is this? (What's, Whose, Where's)

C. Fill in the blanks. Use the following words.

classes, lives, studies, student, goes

1. Ali is a -----.
2. He ----- in Abadan.
3. Ali ----- English at school.
4. He ----- to school every day.
5. There are five ----- in his school.

D. Make correct sentences with the words in parentheses.

1. He -----.(a book / has)
2. Do -----? (speak / you / English)
3. They -----.(live / don't / in Yazd)
4. Does -----? (listen / she / to the teacher)
5. My father and mother -----.(eat / at 12 / lunch)
6. Ali ----- .(to school / doesn't go / by bus)

E. Find the right sentence ending.

Sentence Beginnings

1. That is -----.
2. How are -----?
3. Do you -----?
4. Does Ali go -----?
5. Where do -----?

Sentence Endings

- a. speak English
- b. you live
- c. you today
- d. your jacket
- e. to school every day

F. Make sentences. Follow the example.

Example: Write, Eat / the blackboard
Write on the blackboard, please.

- | | |
|-------------------------------|-----------------------------|
| 1. Listen, Open / the teacher | 2. Teach, Clean / the table |
| 3. Point, Study / the window | 4. Listen, Look / the map |
| 5. Live, Open / the door | |

G. Put these sentences in the right order.

- a. She walks to school every day.
- b. My sister gets up at 5:30.
- c. She eats her breakfast at 7 every morning.
- d. She studies many books at school.

- | | |
|-----------|-----------|
| 1. -----. | 2. -----. |
| 3. -----. | 4. -----. |

H. Complete these questions.

A : ----- is that man?
B : He is Mr Hosseini.



A : Where ----- he live?
B : He lives in Kerman.

A : Where does he -----?
B : He studies in the library.

A : ----- does he ----- to work?
B : He goes to work at 10 o'clock.

A : ----- he teach on Thursdays?
B : He teaches English.

I. Match the questions with the answers:

- | | |
|---|----------------------|
| 1. How are you? | a) Her name is Mina. |
| 2. What are you?  | b) Yes, I do. |
| 3. Do you like football? | c) I'm fine. Thanks. |
| 4. Do you watch TV?  | d) I am a student. |
| 5. What is your friend's name? | e) No, I don't. |

J. Read the passage about Ali. Use the right form of the verbs.

Ali is nineteen. He ----- (live) in Shiraz. He ----- (play) football but he ----- (not play) ping - pong. He is a student and ----- (have) many friends.

K. Fill in the blanks. Use the following words.

was, wasn't, were, weren't

Yesterday was wednesday. Hadi ----- absent. He ----- at school. He was sick. His friends ----- at school. They ----- in the school library. Ahmad was absent, too. But, he ----- sick. He was with his friend, Hadi.

L. Look at the pictures. Read and match.



Ali



Mina



Amir



Maryam

1. Are the girls washing the dishes?

2. Is Ali reading a book?

3. Is Maryam eating an ice-cream?

4. Are they playing football?

5. Is Mina watching TV?

6. Is Amir listening to the radio?

a) No, he isn't.

b) No, she isn't.

c) Yes, she is.

d) Yes, he is.

e) No, they aren't.

f) Yes, they are.

M. Find the colours in the puzzle. Look at the example.

N	G	T	A	K
E	W	Z	D	C
E	N	O	E	A
R	M	C	R	L
G	E	U	L	B

Example: GREEN

1.
2.
3.
4.

N. Find the numbers in the puzzle. Write the numbers.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

X	T	O	N	X	I	V
E	H	N	E	V	E	S
N	R	E	S	G	H	F
I	R	S	I	T	W	O
N	F	U	T	G	E	U
I	E	V	O	O	H	R
S	E	V	I	F	N	T
I	S	F	O	R	E	W
X	E	E	R	H	T	S

Key to Phonetic Symbols

Vowels and diphthongs

1	i:	as in	see /si:/	11	ɜ:	as in	fur /fɜ:(r)/
2	ɪ	as in	sit /sɪt/	12	ə	as in	ago /ə'gəʊ/
3	e	as in	ten /ten/	13	eɪ	as in	page /peɪdʒ/
4	æ	as in	hat /hæt/	14	əʊ	as in	home /həʊm/
5	ɑ:	as in	arm /ɑ:m/	15	aɪ	as in	five /faɪv/
6	ɒ	as in	got /gɒt/	16	aʊ	as in	now /naʊ/
7	ɔ:	as in	saw /sɔ:/	17	ɔɪ	as in	join /dʒɔɪn/
8	ʊ	as in	put /pʊt/	18	ɪə	as in	near /nɪə(r)/
9	u:	as in	too /tu:/	19	eə	as in	hair /heə(r)/
10	ʌ	as in	cup /kʌp/	20	ʊə	as in	pure /pjʊə(r)/

Consonants

1	p	as in	pen /pen/	13	s	as in	so /səʊ/
2	b	as in	bad /bæd/	14	z	as in	zoo /zu:/
3	t	as in	tea /ti:/	15	ʃ	as in	she /ʃi:/
4	d	as in	did /dɪd/	16	ʒ	as in	vision /'vɪʒn/
5	k	as in	cat /kæt/	17	h	as in	how /haʊ/
6	g	as in	got /gɒt/	18	m	as in	man /mæn/
7	tʃ	as in	chin /tʃɪn/	19	n	as in	no /nəʊ/
8	dʒ	as in	June /dʒu:n/	20	ŋ	as in	sing /sɪŋ/
9	f	as in	fall /fɔ:l/	21	l	as in	leg /leg/
10	v	as in	voice /vɔɪs/	22	r	as in	red /red/
11	θ	as in	thin /θɪn/	23	j	as in	yes /jes/
12	ð	as in	then /ðen/	24	w	as in	wet /wet/

/ ' / represents *primary stress* as in **about** /ə'baʊt/

/, / represents *secondary stress* as in **academic** /,æ.kə'demɪk/