## LESSONTHREE

- Dialogue.


## How much or How many?



- What are you doing, mother?
- I'm cooking lunch. We have some guests today.
- How many guests do we have?
- Five. Your uncle and his family.
- Can I help you?
- Yes, get me some rice.
- Where is it?
- In the closet.
- How much do you need?
- About two kilos.
- All right.


## - Understanding

## Give complete answers orally.

1. What's Mina's mother doing?
2. How many guests do they have?
3. What does her mother need?
4. How much rice does she need?

5. A: How many books are there in the bookcase?
B: There are many books in the bookcase.

6. A: How many notebooks are there on the desk?
B: There are a lot of notebooks on the desk.

7. A: How much water is there in the glass?
$B$ : There is a little water in the glass.
8. A: How much rice do you need? B: I need a kilo.

9. A: How much is six and four?

B: Six and four are* ten.

## $6+4=10$

## ○ <br> Oral Drills

Close your books*. Listen to the speaker and substitute the words in the pattern sentences.
A.

How many books are there on the table?

1. pens / on the table
2. children / in the room
3. students / in the classroom
4. plates / on the table
5. boys / in the picture
B.

How much bread is there on the table?

1. rice / in the kitchen
2. butter / on the plate
3. money / in the wallet
4. meat / on the plate
5. milk / in the cup
6. cheese / on the plate
C.

## I need a few notebooks.

| 1. a lot of books | 4. a little water |
| :--- | :--- |
| 2. some pens | 5. some milk |
| 3. a few pencils | 6. a lot of rice |

D. Look at the picture and make questions and answers. Follow the model.

How many boys do you see in the picture?
I see three boys in the picture.

1. men / in the picture
2. glasses / on the table
3. bread / on the plate
4. women / in the picture
5. forks / in the picture


## Write It Down

## How many? How much?

A. Ask and answer questions about the food in the fridge.Follow the examples.

> | Examples: | $\begin{array}{l}\text { A: How many oranges are there? } \\ \text { B: There are a few. }\end{array}$ |
| :--- | :--- |
|  | A: How much cheese is there? |
| B: There's a little. |  |

## A:

-?B:
A: $\qquad$
B: $\qquad$

A: $\qquad$
B: $\qquad$

B. Look at the pictures and answer the questions.

1. How many trees are there in the park?

2. How much tea is there in the cup?
3. How many students are there in the classroom?

4. How much bread is there on the table?
5. How many books are there in the bookcase?
C. Make questions and give answers. Follow the example.

Example:

> money / the desk
> Q: How much money do you see on the desk?
> (a lot of)
> A: I see a lot of money on the desk.

1. bread / the basket

Q:
$?$
(a little)
A: $\qquad$
2. cars / the street

Q:
-?
(a lot of)
A: $\qquad$
3. trees / the picture

Q: $?$
(some)
A:
4. milk /the glass

Q:

A: $\qquad$
5. chairs / the room

Q: ?
(a few)
A:

Look at the picture and complete the dialogue.
Mr Bahrami: Good morning, Mrs Amiri. How are you today?
Mrs Amiri:
Mr Bahrami: Can I help you?
Mrs Amiri:
----------------------- some rice.
Mr Bahrami: How much?
Mrs Amiri: -----------------------, please. Can I have some eggs too?
Mr Bahrami: How many?
Mrs Amiri: Just please.
Mr Bahrami: Here


Mrs Amiri: Thanks.

## Read Aloud



It's Friday afternoon. Mr Salehi and his family are going to the zoo. They are getting ready.

There are many animals in the zoo. Many of them are wild. Lions and tigers are wild animals. Some of these wild animals come from Africa.

Some of the animals in the zoo are not wild. Camels and horses are not wild. Wild animals eat a lot of food. Tigers and lions eat a lot of meat.

There is the zoo. Let's go there and buy the tickets first.

- How many tickets do we need?
- Five.
- How much is a ticket?
-Two hundred tomas.
- Reza, you go and get the tickets, please.
- OK.


Now answer these questions in complete sentences.

1. How many animals are there in the zoo?
2. Are all the animals in the zoo wild?
3. How much meat do lions eat?
4. Who gets the tickets?
5. Do you like animals?

New Words And Expressions

| a few | horse | ticket | cook | come from |
| :--- | :--- | :--- | :--- | :--- |
| Africa | just | tiger | get | Can I help you? |
| a little | kilo | toman |  | How much...? |
| animal | kitchen | uncle |  | get ready |
| bookcase | lion | water |  | Let's go. |
| bread | meat | wild |  |  |
| butter | men | women |  |  |
| camel | milk | zoo |  |  |
| cheese | money | too |  |  |
| closet | rice |  |  |  |
| first |  |  |  |  |
| food |  |  |  |  |
| guest |  |  |  |  |

## Basic Structure

| How many | books cups of tea | are there on the table? |
| :---: | :---: | :---: |
| There are | a few some a lot of | books on the table. |
| How much | money butter | do you need? |
| I need | a little some a lot of | money. |

Comments: Use how many with countable nouns like books, students, boys, etc. Use how much with uncountable nouns like milk, bread, money, etc. Use a few with countable nouns, and a little with uncountable nouns. Use some and a lot of with countable and uncountable nouns.

